
2023-24



Guidance & Personal Development Log

Mentee

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HDN is a training, consultancy and research social enterprise, established in 2002, providing services to the civil society, state, and private sectors throughout the UK.

HDN believes that through its work covering all aspects of equality, diversity and inclusion, it has a crucial role to play in ensuring that housing organisations reflect the communities that they serve. This includes seniority in decision-making and governance.

HDN Mentoring provides organisations with:

- A value for money approach to supporting and investing in their workforce
- An opportunity to reduce inequality and maximize the benefits of diversity
- An opportunity for staff to reach their potential and increase their contribution in the workplace

Through our flexible yet structured mentoring programmes, discussion and reflection is encouraged on further personal and professional development. This can include identifying personal goals and overcoming internal or external barriers to progression alongside building on experience and skills and widening networks.

The Staff Mentoring Programme (SMP) in particular provides housing practitioners with one-to-one mentoring sessions with an experienced housing professional from outside of their own organisation.

Staff Mentoring Programme Aims:

- Increase your self-awareness
- Improve your confidence
- Expand your networks
- Enhance your understanding of unconscious bias, diversity and inclusion
- Explore your career aspirations and options
- Increase your awareness of wider sector issues

WELCOME TO THE WORLD OF HDN STAFF MENTORING!



Sheila Oredu
Programmes Assistant



Moreen Pascal
Programmes Manager



Ruth Gray
Mentoring Programmes
Coordinator

This Guidance and Personal Development Log (PDL) has been created for your use and to help you get the most from the programme.

The SMP supports participants to maximise their potential, increase their contribution and confidence at work and manage change in unprecedented times. The 2023-24 programme will continue with some virtual delivery, as well as introduce new ways to add value to the programme.

23-24 Curriculum Summary

- We will continue delivering the 4 accredited mentoring workshops virtually (using Zoom) and will work hard to make sessions participative, interactive and thought-provoking. Mentee attendance at these organised events form part of assessing whether a mentee has completed the programme
- Mentors and mentees will have free access to HDN's full webinar calendar which cover all aspects of EDI to place more emphasis on Well-Being Management, Anti-Racism and Diversity Awareness;
- We will offer national workshops on topics of popular interest e.g. Assertive Behaviour in the Workplace, Being Authentic and Introduction to Strengthscope (our new psychometric profiling tool);
- We will offer regional face-to-face networking opportunities
- We will encourage pre- and post-workshop mentee learning activity to support online workshops

- There will be more curated information/reading lists on key models & concepts referred to in workshops
- We will encourage mentees to develop their presentation skills during group sessions
- We will facilitate use of offline networking and social and digital media tools e.g. LinkedIn and PushFar

Chartered Institute of Housing Membership

We are delighted to confirm that in collaboration with the CIH (the professional body for those who work in the housing sector) we will continue to offer discounted CIH membership to programme mentees.

Strengthscope®

We are delighted that our investment in Strengthscope, a world leading personal development tool for mentees has proved popular with the Staff Mentees. Mentees benefit during and post programme from it's insights.

The "Briefing" and "Workshop 1" will provide more detailed information and guidance about how and when you will use it.

During the programme, we will use Pushfar, GlueUp and Zoom to communicate you and encourage networking. Please see page 11 onwards for help with these, and **attend the information sessions** in September.

Experience has shown us that the mentees that get stuck in are more likely to reap the benefits.

On behalf of the wider SMP delivery team, I wish you every success on your mentoring journey!

Moreen Pascal,

Programmes Manager



Each and every one of us can be a mentor or a mentee

What is Mentoring and how does Mentoring work?

- Mentoring is a concept to support professional development.
- It can be used to enhance performance, knowledge and skills.
- Mentoring usually involves pairing of an employee with someone who is senior or more experienced.
- The mentor is not normally the employee's line manager.

Formal mentoring programmes are commonly used to assist members to develop and maximise their potential within the organisation.

HDN Mentoring blends one-to-one mentoring with group sessions, allowing mentees and mentors to develop additional networks and share learning more widely.

Why 121 mentoring?

Having a mentor can be one of the most powerful developmental relationships a person will ever experience. The one-to-one model is the most traditional format and is preferred to maximise this potential



Mentor (n). A wise or trusted advisor or guide



Mentors are selected from outside your organisation and will have appropriate experience in relation to your needs. They will have worked in the housing sector and/or related area. They will have mentoring, coaching or similar experience of developing others and be keen to share this with others, developing the knowledge and skills of their mentee along with their own.

Once matched and briefed, mentors and mentees will arrange mentoring sessions together. The method of meeting is agreed by mentors and mentees but is likely to include a combination of virtual, remote and face-to-face communication.

STAFF MENTORING PROGRAMME TIMETABLE

The structure below is for guidance only, the exact workshop dates are in a separate document sent to you.

Best practice would suggest that workshops and one-to-one sessions are held alternately to allow mentees to reflect on, discuss and consolidate their learning.



There are 5 core workshops, these are mandatory for the programme and there are three options for each session.

There are additional workshops that are not mandatory, but we find can enhance mentee's experience of the programme and what they get out of it.

MENTORING PROGRAMME OUTCOMES AND SKILLS

Overall Learning Outcomes to be achieved

- Increase your self awareness
- Improve your confidence
- Expand your networks
- Enhance your understanding of unconscious bias, diversity and inclusion
- Explore your career aspirations and options
- Increase your understanding of wider sector issue.

General Skills Development

- Interpersonal skills
- Teamwork skills
- Listening and communication skills
- Feedback skills
- Presentation skills
- Influencing skills

The programme has really erased a lot of the self doubt I had when I came back to work after having my kids. It's given me the fire again knowing I can progress and that this isn't it for me, so I'm really excited about the future!

Mentee, 21-22

Since the 2018 programme, mentoring workshops have been accredited by the Continuous Professional Development Certification Service. In the 2023-24 programme, these sessions will take the form of 2.5hour Zoom meetings. As before, they will provide an opportunity to develop self-awareness, key skills and build contacts in housing.

Workshop content is developed by our coordinator and from mentee, mentor and employer feedback. Due to the shorter virtual delivery format, there will be more emphasis on mentee pre-webinar preparation and reading. The sessions will be facilitated by HDN Mentoring Programme Coordinator, including HDN mentors and specialist external speakers.

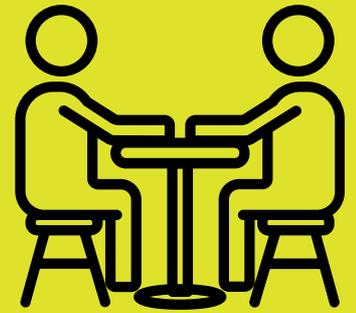
There will be opportunities to break into smaller groups for some activities. Mentees should attend all four group sessions, but if this conflicts with another appointment or holiday for example, please inform the Mentoring Programmes Coordinator, employer representative and your mentor as soon as possible **or you will be considered absent.**

You need to attend at least 2 out of the four workshops, engage with your mentor and complete the Strengthscope assessment to be classed as having completed the programme, though we do encourage attendance at all workshops. Your certificate will reflect the CPD hours you have earned.

Workshop 1	“Getting to know you”
Workshop 2	“Understanding your environment”
Workshop 3	“Challenges & opportunities”
Workshop 3	“Moving forward”

WORKSHOPS

Face-to-Face Networking Events



We hold regional face-to-face networking events throughout the year. The dates are in the programme dates document and will be advertised to you in advance.

These are a great opportunity to meet other people from the programme, from the wider housing community and HDN staff. It is a networking event in a friendly and non-judgemental environment to get your career kickstarted and meet new people.

We look forward to meeting you there!



Online Networking

We will soon be sharing dates with you to meet more mentees from your region online. We hope to connect you with other organisations and colleagues in your area, developing a local network for you.

Dates will be circulated shortly, and will all be online.

We'd love to see you then.

NETWORKING

Making the most of PUSHfar

Over the course of the last 2 programme years, we at HDN have been introducing and refining our use of software and other digital technology to facilitate regular and clear communication with and between mentees, mentors, coordinators and the rest of the SMP delivery team.

What is PushFar?

PushFar is a world-leading mentoring software and technology company. We have licenced to use their platform and technology, to support and add value to HDN's Staff Mentoring Programme including digital registration, technology assisted "matching" and having access to a whole host of career progression tools and techniques.

Give yourself time to play with and learn about the platform - the Information sessions in September will look at Pushfar and show you around so you can get the most out of it, so if you are a little shy of new technology, please do come to that session.

Use PushFar to:

- Schedule your meetings
- Join in on a forum and chat to other mentees and mentors
- Add your goals and how you are working towards them
- Add your achievements and celebrate them
- See details of our courses and events
- See the resources from each session



It is best practice with mentoring for mentor meetings and agendas to be scheduled and led by the MENTEE.

Getting around **PUSHfar**

A guide to the top icon bar in Pushfar and what you will find there:



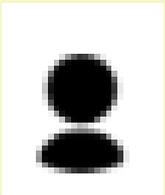
Home

Here you will find all the important information, when you are matched with a mentor it will show you the details here.

You can also update your goals for the year here.

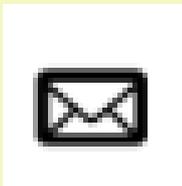
There are also links to events, like the training, when they are ready to book on.

You can also see links to threads and conversations you can join in with - or start your own.



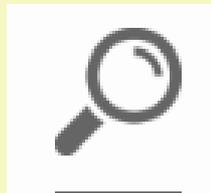
Your Profile

You can add information about you on this page, including a photo and works history. Other members of the programme will be able to see your profile, and you can see theirs, so it is a great networking tool.



Inbox

Self explanatory - shows you messages on the system



Search

Find other people on the programme after events and network



Notifications

All the up to minute news



Resources

Probably the most important - where you can find the resources for each workshop and to help you along the way. We will also post videos of the workshops if you want to watch again.

What is GlueUp, and how will it help me with the SMP?

- GlueUp is our new customer management system, basically a new networking platform for members of HDN.
- You will be invited to set up an account on the system, and be placed in a communications list - so we can contact you about the programme
- This will also put you in a group, like a Facebook group, where you can interact with other participants and the HDN Staff.
- You will also be able to see all the HDN events - from the workshops on this course to webinars you can access for free.
- Resources from the workshops will also be shared here so you can carry the conversation on, or just download them to work on later.

GLUEUP



The Left Hand Tool Bar

The top four are the most useful for you:

Home - where your profile is, you can see a feed of all the groups and communities you are in and summaries of other feeds.

Community - You will find the groups and communities you are in and can post to their feeds, look at documents, etc.

Members - here you can find other members to connect with.

Events - the upcoming events from HDN. Remember, all webinars are included in the programme.



The Top Right Tool Bar

Registered Events - when you have booked onto one of our events, all the information is here

Accreditation - You can ignore this section

Inbox - here you can interact with anyone and send direct messages.

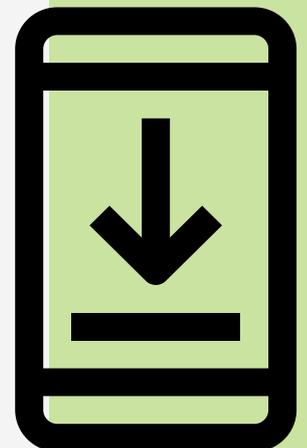
Notifications - this will tell you information about events, things in your community feeds, etc.

Your picture - will take you to the settings for your experience.

You can even download an app.

This will give you push notifications of new events and contacts on the programme. It also has a QR code enabled business card you can use at networking events.

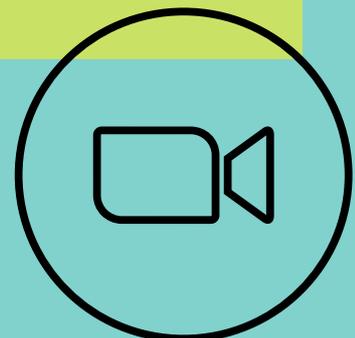
It is easy to use - and keeps you directly in touch with the programme and HDN.



We use Zoom for our Workshops. It is the most accessible and useful webinar platform available to us, though we recognise that there are some issues with it.

Here are some top tips for getting it to work well:

- Make sure that you use a stable internet connection, this would usually be a WiFi signal as opposed to Mobile Data.
- If possible, download the Zoom app onto your laptop or PC. This helps you have a more stable connection and lets you use all the features like chat, drawing etc.
- Make sure you register for the events in advance - so you have all the links you need.
- Make sure you are somewhere free from distractions, and keep yourself on mute if you are not participating in a conversation.
- Some workplaces have firewalls that interfere with Zoom working properly; investigate if this is the case. Could you work from home on the days you have workshops?
- We are trying to imitate some of the feeling of an in-person training. Please could you put your camera on while in workshops, it really helps with interaction.



What should a mentee expect from their mentor?

In the Staff Mentoring Programme, a mentor is expected to offer:

5

5 one-to-one meetings

during the programme to address individual objectives



Commitment

the mentor shall show commitment to the mentee by giving the mentoring sessions an appropriate level of priority.



Confidentiality

what is said between mentor and mentee is fully confidential, except in very special circumstances that may be defined by the programme or by law.



Empathy

mentors should demonstrate an interest in them and their development and a willingness to understand things from the mentees point of view



Challenging/stretching

the mentor will, when appropriate, push the mentee to think deeper, address uncomfortable issues and set higher personal ambitions.



Reflecting

the mentor will typically use skills including listening, empathy, summarising and reflecting to facilitate the mentee's tentative exploration of difficult areas.



Building networks

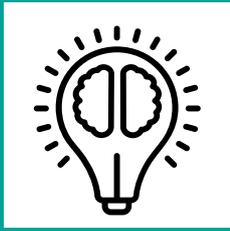
whether the mentee is trying to get on the career ladder, to move up it, or simply wants to be more effective where they are, they need a variety of sources of help.



Sounding board

whenever the mentee needs to make a difficult decision, or rehearse a difficult conversation, the mentor can help think it through.

ADDITIONALLY...



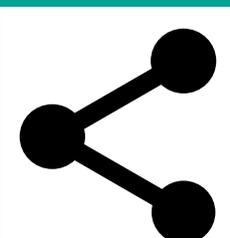
Help in understanding how organisations work

your mentor will not be from your organisation. Their knowledge and experience will provide different perspectives to help you overcome challenges and grasp opportunities.



Listening

sometimes mentors help just by being there, when the mentee needs someone to talk to, who isn't directly involved in the issue. You often know the answer to your problem yourself, you just need to talk it out.



Sharing experience

the mentor will use their own experience to provide guidance and advice; however, they will be conscious that what was right for them, may not be the best solution for the mentee. Holding back on talking too much about their experience is something mentors may find difficult, but you should be aware that the important outcome is that you, the mentee, finds a route forward that you feel comfortable with.



Where appropriate, the mentor should encourage the mentee to seek additional advice and assistance outside the mentoring relationship, from specialist advisors, for example where the mentee's personal circumstances are impacting on their work situation

What should a mentor expect from their mentee?

The mentor deserves the mentee's respect and consideration, and both will be needed if the relationship is to work well.



Prepare

thoroughly for mentoring sessions to make best use of the mentoring sessions and follow up on agreed actions.



Commitment

to the mentor by giving the mentoring sessions priority over other urgent matters, and not, for example, change or cancel meetings at the last minute.



Lead

Be prepared to lead the mentoring sessions. This is your programme and relationship - take the lead!



Open

Be open to feedback to enhance self-awareness and learning.



Challenge

Be prepared to challenge the mentor constructively – they shouldn't take everything for granted.



Reflecting

Make time for reflection to learn, plan and manage development.



Recognise

that the mentor's time and energy are given freely and are a valuable resource that should not be wasted.



Listen

to the mentor's views but make their own mind up about what to do.

ADDITIONALLY...



This is your time

Take responsibility for getting the most from the relationship.



Feedback

Offer the mentor honest feedback about the nature and quality of the help they are offering (this is especially important if the relationship is not working and needs to be changed, but mentors also need and appreciate positive feedback about what is working).



You get out what you put in.
We just needed to be brave; it's a safe space where you can grow. To future mentees - give it a go!!"

Mentee 21-22

Setting Goals

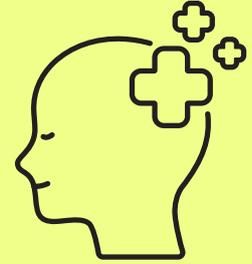
As we have said before, this is **your** opportunity and **your** responsibility to get as much out of the programme as possible. Setting yourself goals can be really helpful to focusing what you want to do.

Here are a few techniques to help:

Goals should be positive

It helps to focus the mind better to say "I am healthy" instead of "I need to stop smoking". Imagining the outcome we want will help us get ready for that being reality.

- Always state your goals in the positive
- Avoid negative words like "stop, don't, lose"

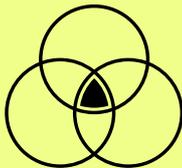
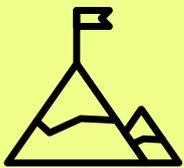


Use the present tense

Trick your mind a little further by stating your goal in the present tense:

"By Christmas I have asked my manager about promotion opportunities"

use smart goals



Smart Goals are a great way to set yourself targets:

Let's look at a common goal -

"I will be more confident"

S - Specific

I will be confident enough to make a presentation.

M - Measurable

You will make that presentation or not, you can measure that

A - Achievable

Is it something you can do? Is there an opportunity to do it

R - Realistic

You are making a presentation to your peers not aiming to have a live TV broadcast.

T - Timebound

Put a timeline on it, it focusses you and lets you measure it

"At the AGM, I am confident enough to make a presentation"



Setting Goals

Try writing out a few ideas for goals you might want to pursue.

A white sheet of lined paper with a yellow paperclip on the left side. The paper is placed on a teal background that has a torn-edge effect on the right side, suggesting it's a page from a notebook or binder.A second white sheet of lined paper with a yellow paperclip on the left side, identical to the one above, placed on the same teal background.

BREAKING IT DOWN

breaking it into bite sized steps helps

You couldn't fit this rock into the jar, but you can fit the pebbles in!



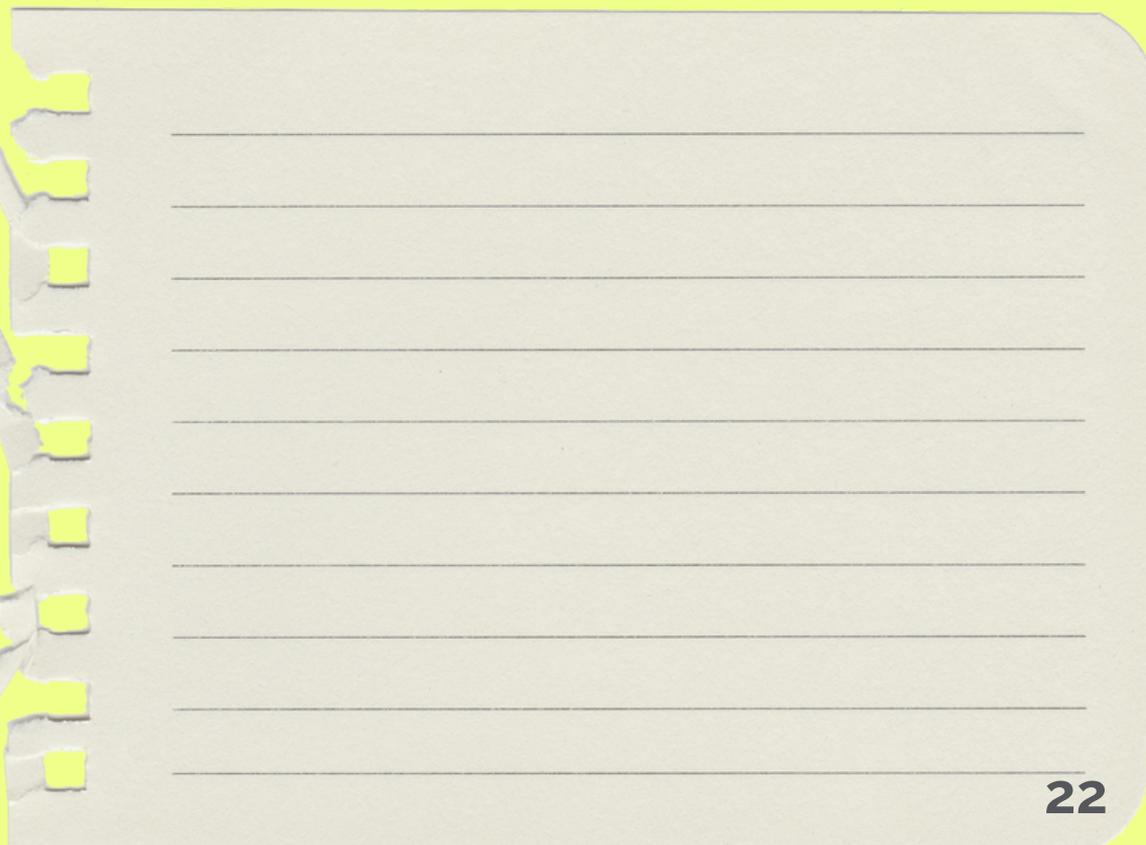
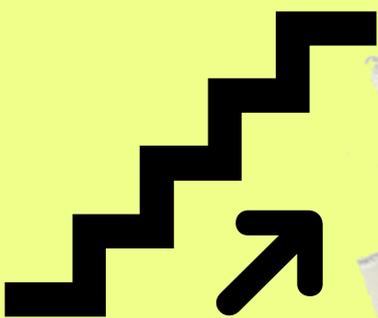
"At the AGM, I will be confident enough to make a presentation"

- I will research my topic
- I will create a great presentation
- I will practice in front of the mirror
- I will practice in front of friends and family
- I will try talking in front of other people in other circumstances



How would you break down the goals you have written on the previous page?

What steps would you have to go through to achieve it?



Reflection



One key skill that you will have to engage during this year is reflection. You need to take time to think about your life, your career and what you want.

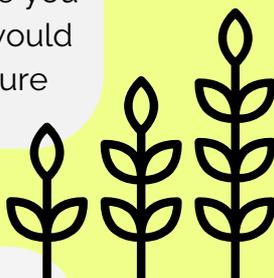
Give yourself the permission to have time to do this. It may seem strange at first, and you may not be used to it, but each workshop has activities that will help you do this.

Some basic reflection techniques are below, and are a good place to start and practise. Give yourself a few minutes at the end of a day, or after a difficult encounter or a learning experience, and practise some of these techniques.

Reflection Techniques

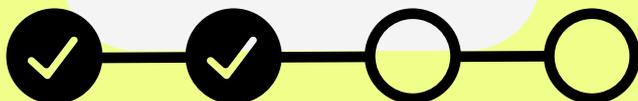
Grow and Glow

Choose one thing that made you proud, and one thing you would like to do better in the future



CARL

Content
Action
Results
Learning



Levels of reflection:

1. Remember it - what did I do?
2. Understand it - What is important about what I did?
3. Apply it - Where could I use this again?
4. Analyze it - Are there any patterns?
5. Evaluate it - How well did you do? What can you do better in future?
6. Extend it - How can I use this knowledge, what more do I need to know?

What have I discovered about myself?



There is not much to do to prepare for this session....

This session is designed to introduce you to the programme and how it will work.

We look at setting goals for the programme so you might want to think about that in advance.

Don't worry though, you can change these at any point!



Notes and reflections

Preparing for your first one-to-one meeting with your mentor

Things to consider for this session:

- Introductions
- Set the ground rules
- Arranging sessions: Where? When? How long?
Communication between meetings
- Confidentiality
- Our relationship: Trust, respect, openness
- Feeding back to each other & Contracting (See Mentoring Contract document)
- Expectations; mentee/mentor expectations, hopes and what is realistically achievable?
- Explore options and goals:
- What are the goals today? (These may change as the programme continues)
- What are my development needs and priorities for the programme (including personal objectives and skills)
- What will we talk about next time?
- Note any outcome from the meeting, actions to be taken and preparation needed for the next one-to-one

Objectives

Actions needed

Completed by?
Date

Getting to know you

This session is aimed at getting to know yourself and your colleagues better. It will help you to reflect on your current knowledge, skills, experience and develop your goals for the programme. It will help you to build your understanding of team working and your role in team performance. (PLEASE NOTE – you will receive workshop agenda beforehand)



What have I learned?

What actions do I need to take and by when?

What else do I need to learn more of and how can I do this?

Preparing for your second one-to-one meeting with your mentor

Things to consider for this session:

Looking back:

- How have things been since the last session?
- What have I achieved and learned?
- Review my goals and skills
- How was Mentoring Workshop One for me? What did I learn/reflect on and how can I use the learning? Is any preparation needed for Workshop Two?

Key objective/focus for this session:



Reflections from your second one-to-one meeting with your mentor

Specific development actions:

- Immediate priorities and development actions
- What more have I learned about my strengths?
- How will I use, develop and share my strengths and what I have learned about myself?

Expectations or things to consider for the next session:

Understand your environment

This session is focused on you and your work environment, including the wider Housing Sector context. It will help you consider the impact of perceptions and discuss the issues facing you, your organisation and Housing on a wider scale. You will also have the opportunity to reflect on information from workshop one.

(PLEASE NOTE – you will receive workshop agenda details beforehand)



WORKSHOP 2

What have I learned?

What actions do I need to take and by when?

What else do I need to learn more of and how can I do this?

Preparing for your third one-to-one meeting with your mentor

Things to consider for this session:

Looking back:

- How have things been since the last session?
- What have I achieved and learned?
- Review my goals and skills
- How was Mentoring Workshop Two for me?
- What did I learn/reflect on and how can I use the learning?
- Is any preparation needed for Workshop Three?

Key objective/focus for this session:



Reflections from your third one-to-one meeting with your mentor

Specific development actions:

- Immediate priorities and development actions
- What more have I learned about my strengths?
- How will I use, develop and share my strengths and what I have learned about myself?

Expectations or things to consider for the next session:

Challenges and Opportunities

beyond, including balancing work, career and other aspects of your life. It will help give you practical ideas and tips to overcome these and make the most of opportunities for change

(PLEASE NOTE – you will receive workshop agenda details beforehand)



WORKSHOP 3

What have I learned?

What actions do I need to take and by when?

What else do I need to learn more of and how can I do this?

Preparing for your fourth one-to-one meeting with your mentor

Things to consider for this session:

Looking back:

- How have things been since the last session?
- What have I achieved and learned?
- Review my goals and skills
- How was Mentoring Workshop Three for me?
- What did I learn/reflect on and how can I use the learning?
- Is any preparation needed for Workshop Four?

Key objective/focus for this session:



Reflections from your Fourth one-to-one meeting with your mentor

Specific development actions:

- Immediate priorities and development actions
- What more have I learned about my strengths?
- How will I use, develop and share my strengths and what I have learned about myself?

Expectations or things to consider for the next session:

Moving Forward

This session is focused on the knowledge and skills you need to progress your career in the housing sector and how to prepare for success, and evidence your achievements. You will also have the opportunity to review your learning journey and share the success you have already achieved. (PLEASE NOTE – you will receive workshop agenda details beforehand)



WORKSHOP 4

What have I learned?

What actions do I need to take and by when?

What else do I need to learn more of and how can I do this?

Preparing for your fifth and final one-to-one meeting with your mentor

Things to consider for this session:

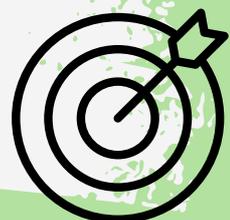
Looking back:

- How have things been since the last session?
- What have I achieved and learned?
- How have you changed since the start of the programme?
- How far along are you with achieving your goals?

Mentoring Workshops:

- What were the highlights from Workshop Four for me?
- What are my key learning points from all the classes and how will I make use of them?
- What barriers have I identified within myself and externally to development?
- What have I learned to help me overcome these barriers?

Key objective/focus for this session:

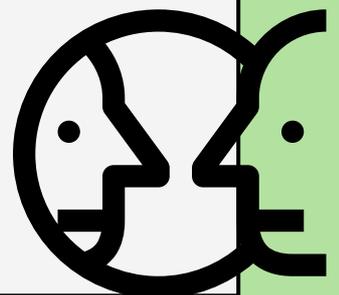


Reflections from your fifth and final one-to-one meeting with your mentor

Use this space to begin noting your achievements and your future actions.

Refer to your personal goal and skills from the start of the programme, as well as the overall objectives of the programme below:

- Increase your self-awareness
- Improve your confidence
- Expand your networks
- Enhance your understanding of unconscious bias, diversity and inclusion
 - Explore your career aspirations and options
 - Increase your awareness of wider sector issues



- How have you changed since the start of the programme?
- How much further along are you with achieving your goals?
- Overall, what have you learned about your strengths and yourself?
- How are you addressing any barriers and opportunities you face to your development?

Reflections

Have you achieved everything you wanted to?

Is there anything outstanding – if so, how will this be achieved?

LEARNING LOG

Please use this Learning Log to record anything you learn during the programme that includes one-to-ones and workshops. However, as you are learning all the time at work and at home you can use this space to reflect on your skills, approach, strengths and the wider workplace to help think about what you'd like to do next or differently in the future.

Experience	Review	Conclude	Action
What happened	What was the result/impact	What did I learn	What will I do

HDN LEARNING AGREEMENT

I..... (Mentee) agree:

- To attend the 4 core mentoring workshops and the end of Programme Celebration
- That all discussions in breakout rooms will be totally confidential and will not be discussed outside the session, except by mutual agreement.
- That the programme is delivered within a framework of equality and diversity, so all can feel comfortable to contribute; any unacceptable behaviour towards or from programme participants – trainees, mentors, associates or staff –will be challenged.
- That all levels of contact between myself and HDN representatives will occur to enable effective communication of programme events and resources and that it is my responsibility to ensure my contact information is up to date; however, any unwanted intrusion I experience I will notify HDN via the email address: mentoring@housingdiversitynetwork.co.uk
- To demonstrate commitment by prioritising attendance at trainee sessions.
- that If I have to miss sessions, I will send apologies to mentoring@housingdiversitynetwork.co.uk beforehand or within 2 days after session date.
- to inform HDN and mentor ASAP, if I am unable to continue with the mentoring relationship/programme.
- To interact with the sessions, resources and activities.

Signature: Date:



HDN MENTORING AGREEMENT

I..... (Mentee) agree:

- To adhere to the one to one mentoring guidelines in working with my Mentor as agreed.
- To commit to attending all 5 mentoring meetings and 4 mentoring workshops and the end of Programme Celebration agreed, for the duration of the Mentoring programme.
- That all discussions will be totally confidential and will not be discussed outside the session, except by mutual agreement.
- The process will operate within a framework of equality and diversity and any unacceptable behaviour should be challenged and managed.
- All levels of contact will be agreed, and any unwanted intrusion will be discussed.
- To demonstrate my commitment to my Mentor and the programme by prioritising mentoring meetings.
- To inform HDN and my Mentor if I miss any mentoring sessions during the course of the programme and am unable to rearrange them for a mutually convenient time.
- To inform HDN and my Mentor ASAP, if I am unable to continue with the mentoring relationship.
- Any difficulties within the mentoring session will be discussed initially by the Mentor and the Mentee. If the problem cannot be resolved, the matter should be discussed with the HDN Mentoring Co-ordinator.

Signature: **Date:**



HDN MENTORING AGREEMENT

I..... (Mentor) agree:

- To adhere to the one to one mentoring guidelines in working with my Mentee as agreed.
- To commit myself to attending all 5 mentoring meetings and if possible the end of Programme Conference, for the duration of the Mentoring programme.
- That all discussions will be totally confidential and will not be discussed outside the session, except by mutual agreement.
- The process will operate within a framework of equality and diversity and any unacceptable behaviour should be challenged and managed.
- All levels of contact will be agreed, and any unwanted intrusion will be discussed.
- To demonstrate my commitment to my Mentee and the programme by prioritising mentoring meetings appropriately.
- To inform my Mentee if I miss any mentoring sessions during the course of the programme and am unable to rearrange them for a mutually convenient time.
- To inform HDN and my Mentee ASAP, if I am unable to continue with the mentoring relationship.
- Any difficulties within the mentoring session will be discussed initially by the Mentor and the Mentee. If the problem cannot be resolved, the matter should be discussed with the HDN Mentoring Co-ordinator.

Signature: Date:



Things to discuss and agree in first meeting



What are my expectations of the Mentor/Mentee:	
What are my boundaries:	
Communication (how, where and when):	
Availability, frequency, length of time of meetings:	
Who will be responsible for scheduling the meetings:	
How the objectives will be reviewed:	
When the relationship should be ended:	
Ground rules (confidentiality, openness, truthfulness, etc.):	

Don't hesitate to get in touch if you want more information or support during your journey:

General queries to HDN and the Mentoring team;



Mentoring@housingdiversitynetwork.co.uk



01484 652 606



Address

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Socials

Facebook - <https://www.facebook.com/HousingDiversityNetwork>

LinkedIn - <https://www.linkedin.com/company/housing-diversity-network>

Website

<https://www.housingdiversitynetwork.co.uk/>